

# Personalized Learning: Current and Future Possibilities





**Exponential  
Change**

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# No More "One Size Fits All"



Traditional practices with "one teacher, teaching one subject, to one class, using one curriculum, at one pace, for one hour" must evolve.

We need innovative new strategies where instructional practices are flexibly adapted to meet the needs of each student and students are actively involved in determining the path and pace of their learning.

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# Personalized Learning Gaining Traction as Driver of K-12 Transformation

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## iNACOL National Landscape Scan

K-12 education is at the beginning of what many hope will be a systemic transformation toward personalized learning. Across the nation, schools are experimenting with personalized learning to better meet each student's unique needs and ensure broader access to a world-class education.

As students move from passive consumers to active, self-regulated learners, the hope is they will be supported by their schools to build knowledge and skills, engage in productive struggle, build habits of success and strengthen their social-emotional skills.

# Personalized Learning

## Transforming Instructional Practices

A student-centered approach where “one size fits all” is replaced with instructional strategies that are flexibly adapted to meet the needs of each student. Students are engaged and play an active role in setting the pace and path of their learning.

### Key Attributes

- Student voice and choice
- Driving engagement with differentiation and relevance
- Shifting role of teacher as coach/mentor
- Infusing technology and creative learning spaces to change mindset and culture



# Value of Collaborative Networks

- Difficult for individual schools to digest and implement the complex changes needed to move from where we are today to a more student-centered, personalized model – one that's better aligned with the rapidly shifting demands of today's workforce.
- No one "right way" to implement personalized learning
- As different schools tackle different facets of this challenge at different times, we can **share these experiences to collectively strengthen our understanding** of what it takes to successfully implement personalized learning.

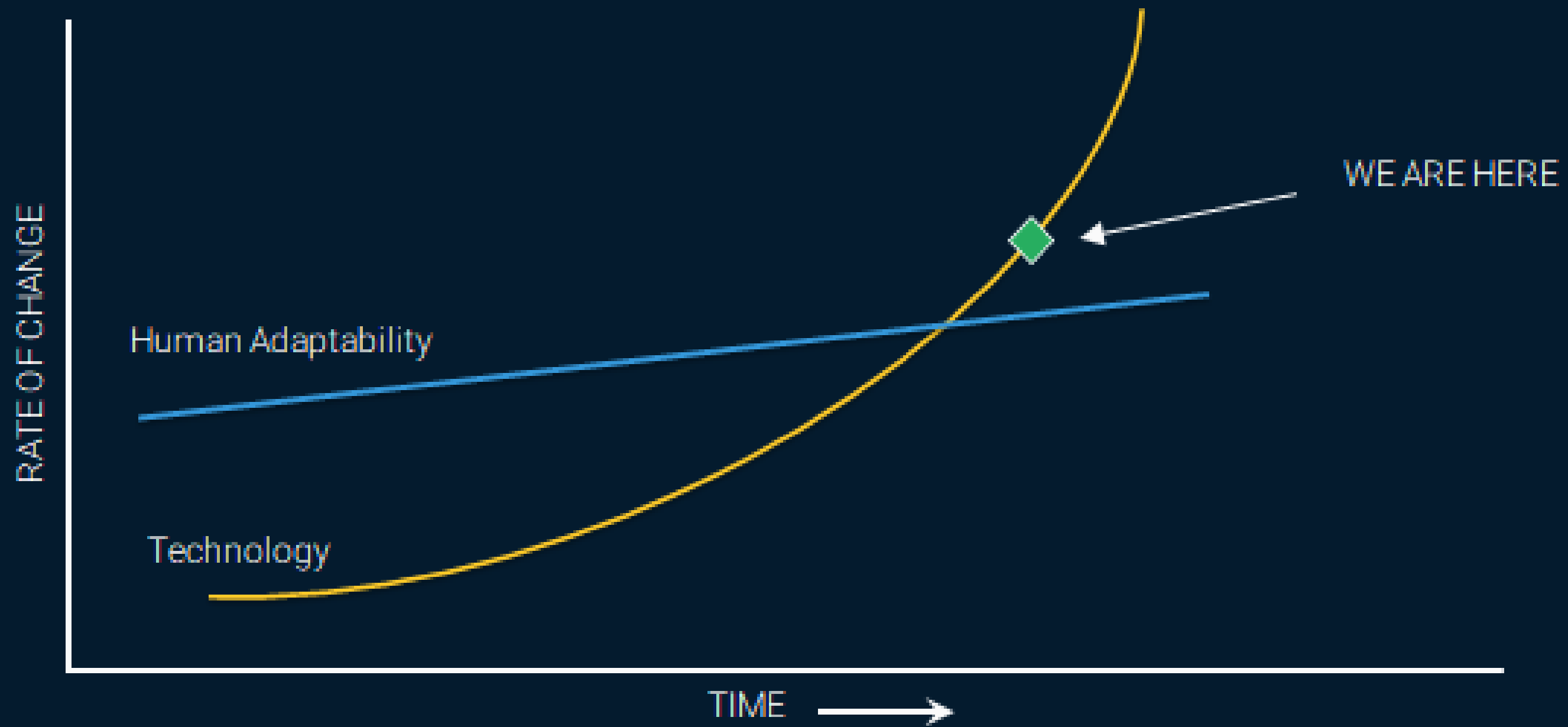


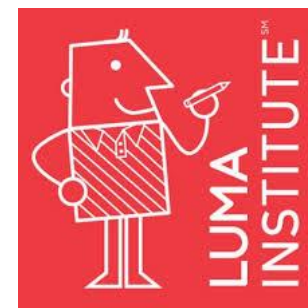
# What are the demands on our students in the Conceptual Age?





**A 2017 report by Dell Technologies estimates that 60% of the jobs that will exist in 2030 – less than 12 years from now – have not been invented yet.**



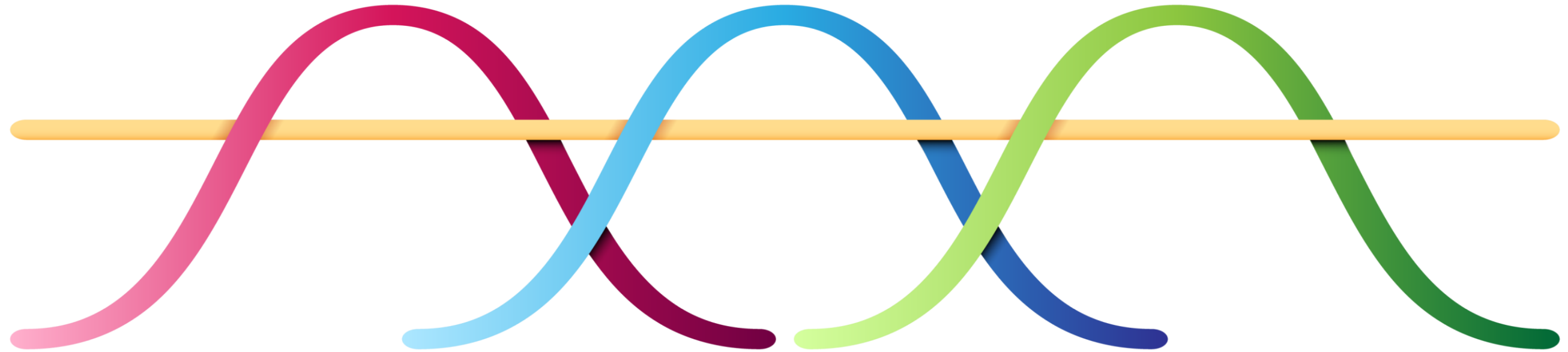


# Future Possibilities for Personalized Learning

Horizon 1  
(Present)

Horizon 2  
(Mid-Term)

Horizon 3  
(Long-Term)





# A NEW ERA IS UNFOLDING

# DRIVERS OF CHANGE



**AUTOMATING  
CHOICES**



**CIVIC  
SUPERPOWERS**



**ACCELERATING  
BRAINS**



**TOXIC  
NARRATIVES**



**REMAKING  
GEOGRAPHIES**

# PROVOCATIONS

## for the Future of Learning



**SIGNATURE  
LEARNING  
ECOSYSTEMS**



**HUMAN-CENTERED  
LEARNING**



**SAFEGUARDS  
FOR EFFICACY**



**AMPLIFIED VOICE  
AND IMPACT**

# Imagining Breakthrough Change in Learning

- Thinking through the changes you just heard, consider possible ways of creating breakthrough changes in order to make learning more personalized in ten years' time.
- List several ideas and then select the one that seems the most compelling.
- Talk together about what you would be observing in ten years if that breakthrough change had come to pass, with the goal of developing a rich picture of what that change would mean for schools, students, or education generally.
- Describe the change and its impacts in news format.
- After developing your story what strategies or initiatives might be needed in order to create the breakthrough change you imagined.

# Thank You!

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