


# TOMORROW

powered by

**remake learning**<sup>®</sup>

remake   
learning®

A graphic consisting of several colorful, elongated, teardrop-shaped elements radiating from a central point, resembling a stylized sunburst or a fan of rays. The colors include shades of blue, orange, red, and green.

KnowledgeWorks®

Creating the future of learning, *together.*





Let's make tomorrow  
better, together

MAY - OCTOBER 2020

What will tomorrow bring?

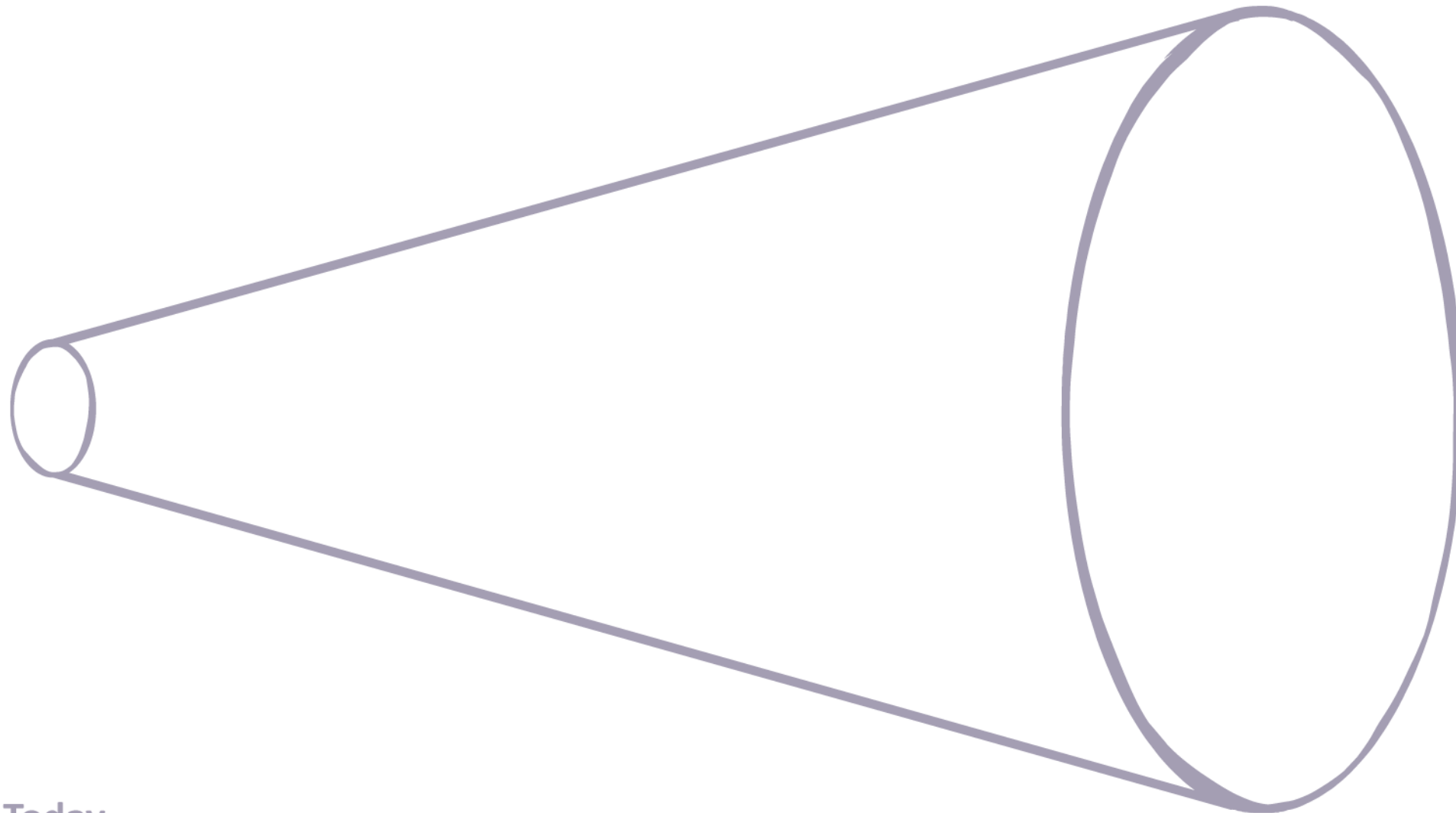
What will young people need so that they will flourish in a future of unknown possibilities?

How can we prepare children and youth for what's next while staying grounded in what's timeless?

**What can we do today to make tomorrow a more promising place for all learners?**

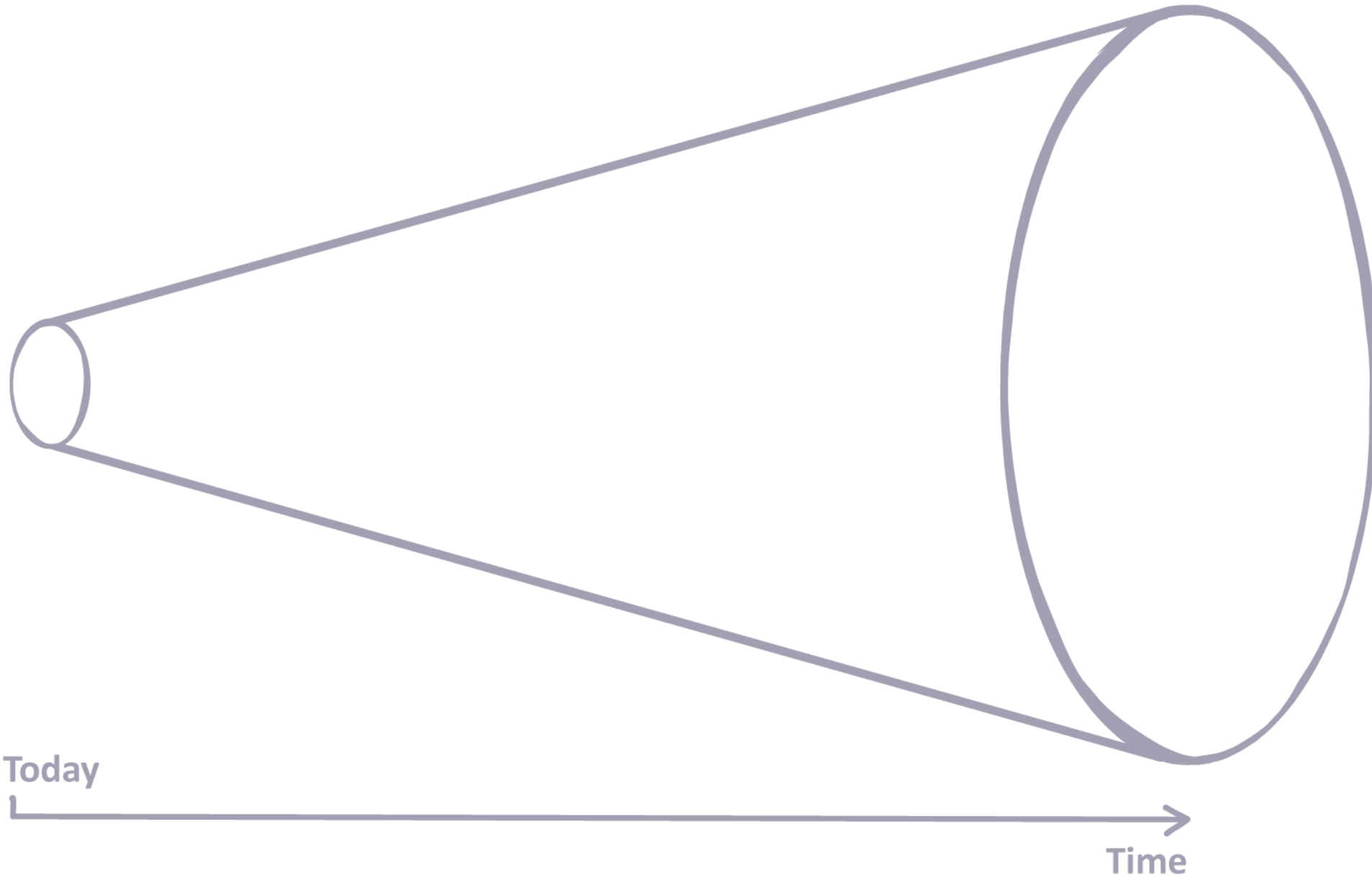
**Tomorrow**, powered by Remake Learning, calls us to forge a future where each day holds promise for every learner—where youth, families, and educators connect timeless ideas and new ways of learning to prepare for what comes next, no matter what tomorrow might bring.

- Storytelling
- Grants
- Events
- Conversations

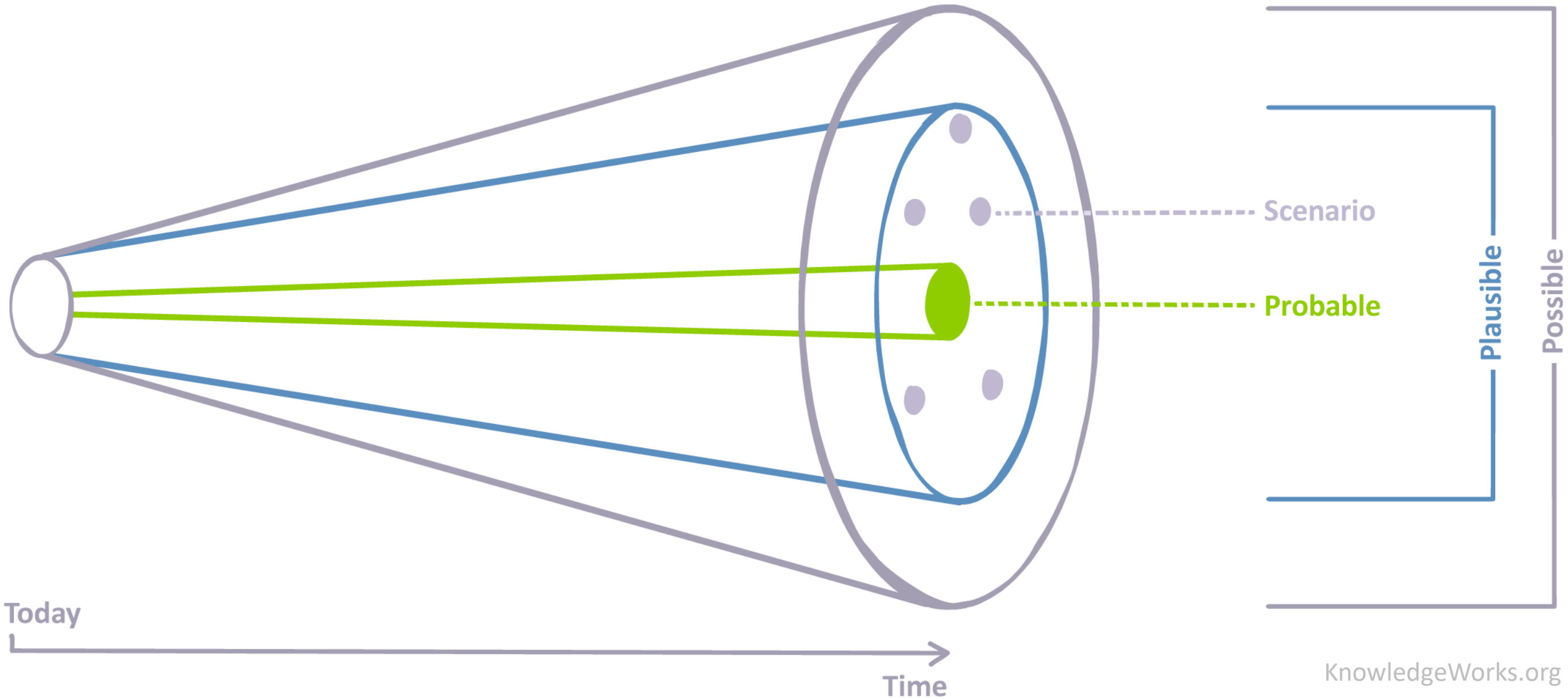


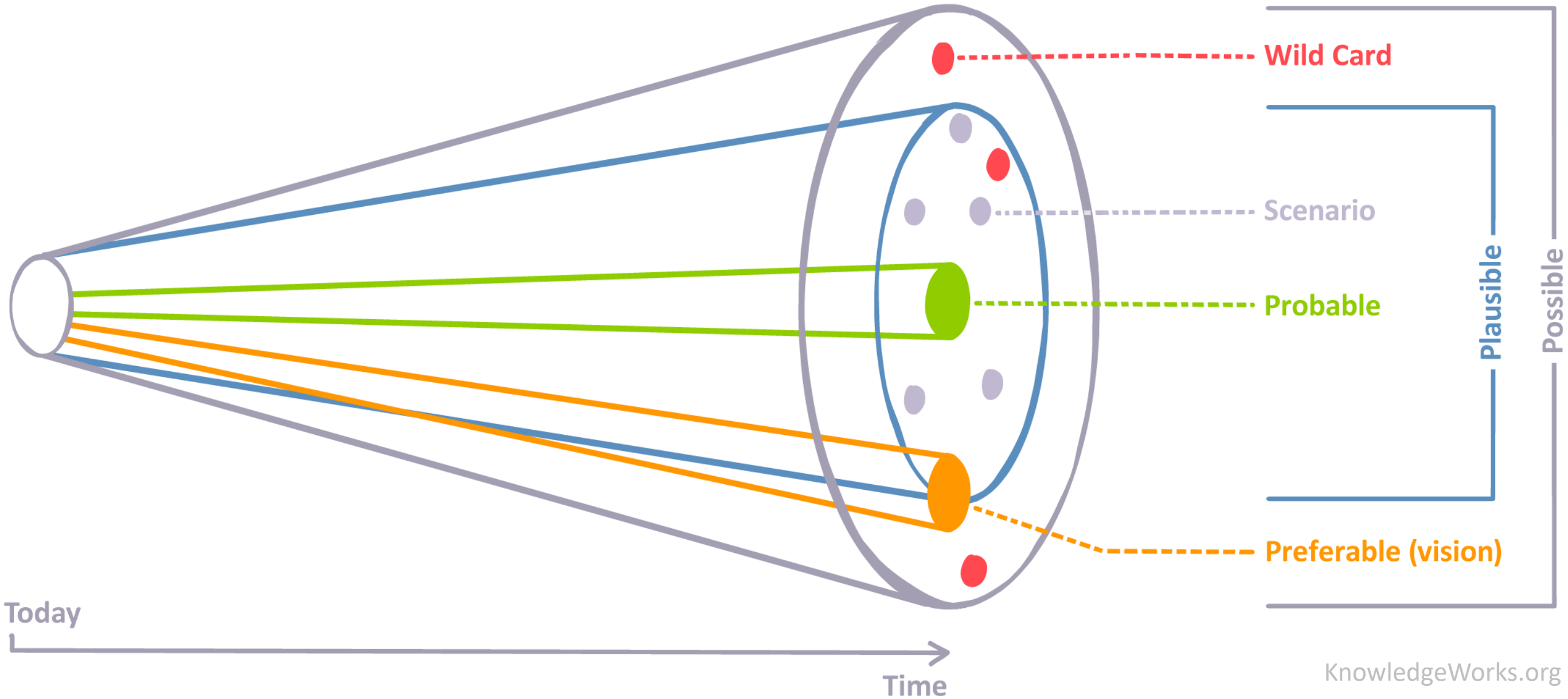
Today

Time



Possible







# What do you want for the future of learning?

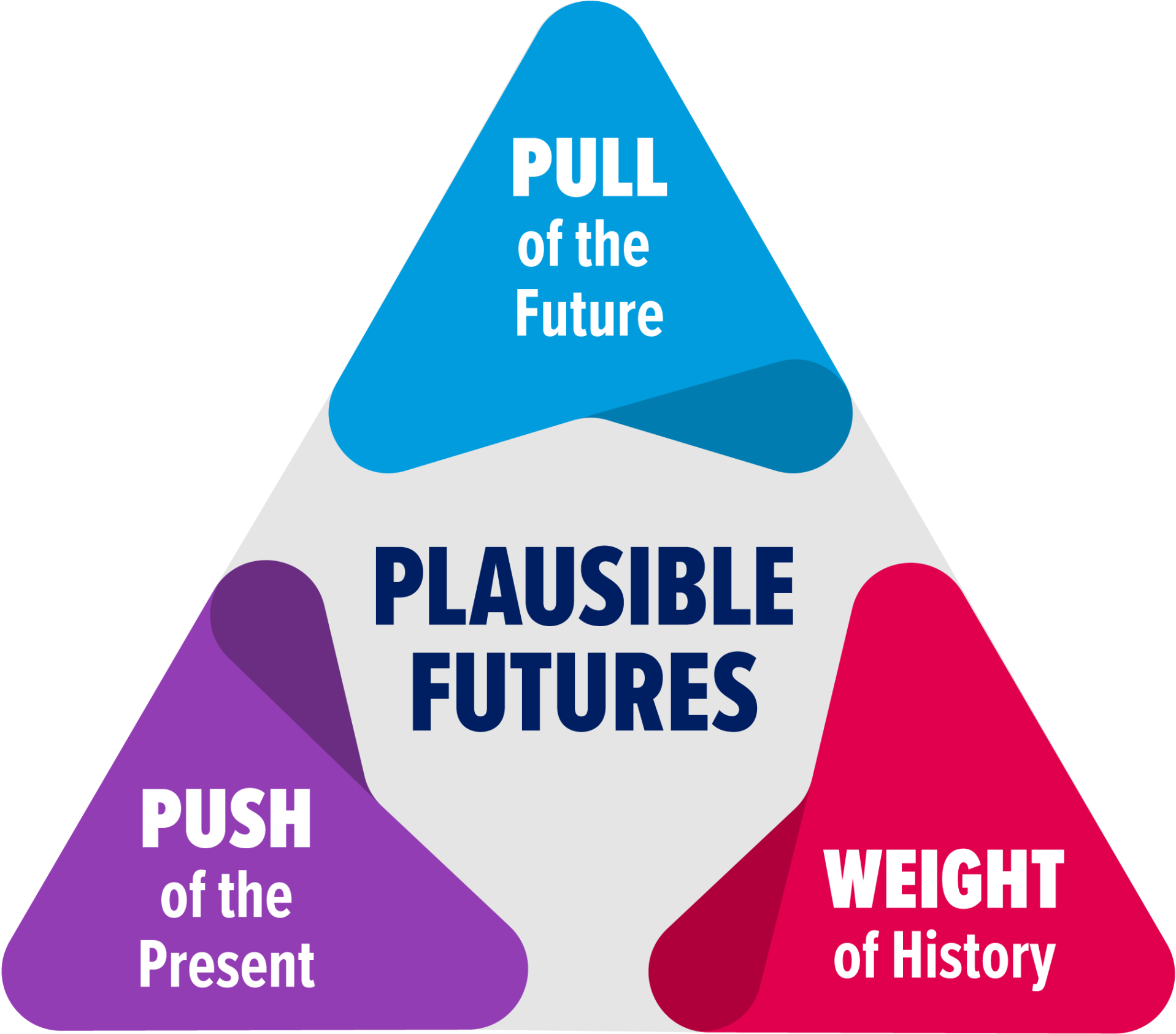
- Using the chat box, describe your vision for the future of learning using adjectives. BE BOLD!



# Vision Elements from the Campaign

- Prioritizes **Equity** and **Justice**
- Keeps **Relationships** at the core.
- Utilizes proven and cutting-edge **Methods**.
- Learning is **Relevant**.
- Helps to develop **Critical Consciousness**.
- Develops **Futures Literacy**.





**PULL**  
of the  
Future

**PLAUSIBLE  
FUTURES**

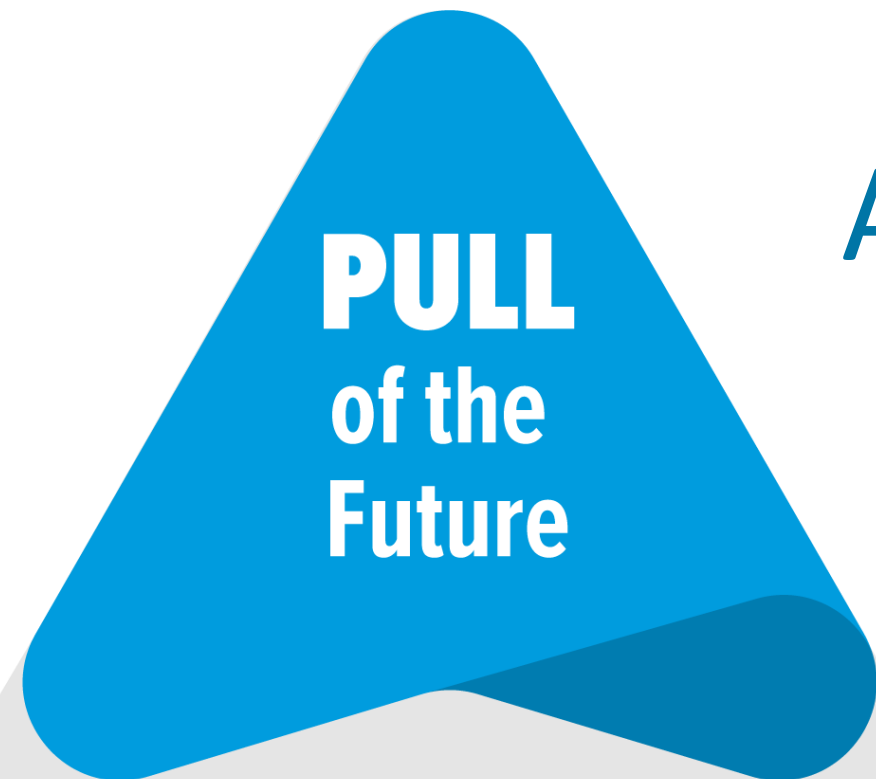
**PUSH**  
of the  
Present

**WEIGHT**  
of History

Momentum



**PLAUSIBLE  
FUTURES**

A central light gray triangle with rounded corners, containing the text 'PLAUSIBLE FUTURES' in dark blue. It is the central element of the diagram.

Aspiration



Inertia

# Mapping the Future

- Click on the link in the chat.
- To create a note, click on the “+” on the lower right-hand corner.
- Add your own ideas to the Future Triangle.

# Reflecting on the Future

- Reviewing the items entered on Padlet, what images of the future do they spark for you?
- What actions in the present might be needed to move us closer to the future you described?

# Thank you!

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