

HIGH SCHOOL U

Neighborhood Learning Alliance

OSHER Presentation
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Introduction



Neighborhood Learning Alliance

High School U

- Partners
- Programs
- Outcomes

Activity - Preparing for College and Life After High School

List all of the things that you might do in your senior year to prepare to make the college and life after high school transition

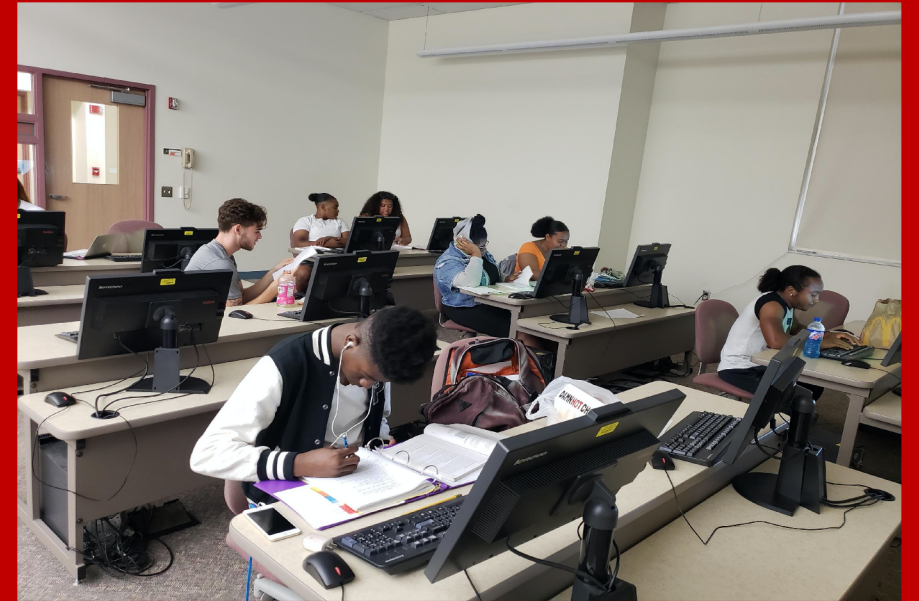
- What experiences might you want to have during your HS years?
- What are some of things that you absolutely have to do?
- What resources would you need?



Activity – How would you respond?

List the strategies you would use to respond to the Pandemic reality.

- What actions would you take?
- What resources would you need?



March 13, 2020

- The High School U program had:
- 80 students needing to finish their high school courses
- 80 students planning to do a Spring Break work experiences in less than a month
- 22 students midway through college classes – CCAC Biology 110 and English 101
- 26 students finalizing their Fall 2020 college plans



What the HSU team did

- Met as a team daily
- Became Google Classroom Experts
- Became Zoom Experts
- Made sure our students had computers and internet connectivity
- Got a license to PandaDocs (similar to DocuSign) so students and parents could sign-off on all enrollment paperwork
- Got a license to Dropbox so students and parents could securely send in documents - SS cards, birth certificates, proof of income...



What we learned - College

Teacher and student presence
is severely diminished on a
computer screen



What we did - College

- The Professor and Tutors used “Gallery View” this allowed us to see everyone in the class
- Encouraged use of the “Chat” window to ask questions
- Scheduled breaks during the call
- Created break-out rooms with tutors and students for a smaller learning environment



What we did - College, cont.

- Created interactive games and awarded students points for correct questions which focused on the current topic of discussion
- Open discussions about the current world situations and how it related to the “Psychology” class
- Challenge the students to discuss how the class related to their day to day lives with family, friends, peers and individuals with whom they came in contact



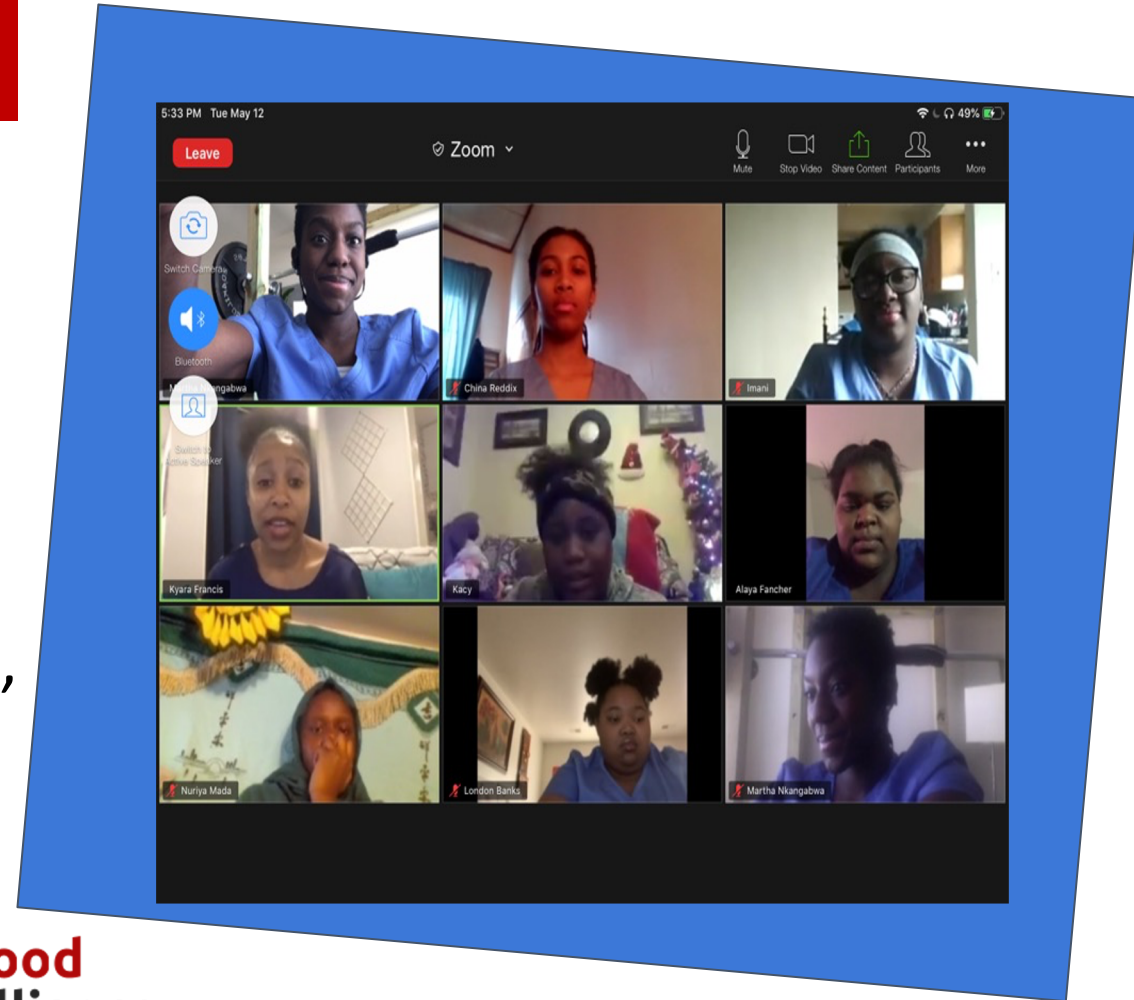
What We Learned - Work Placements

Unlike all other years, NLA would not be able to place its 150+ summer youth participants in in-person work placements.



What we did - Work Placements

- Developed a 28 hour online work readiness curriculum
- Created three 25 hour/week work placements - Healthcare, Social Justice, and Website Development
- Worked with partners to create work placements - News reporters - Public Source, Filmmakers - Gregory Scott-Williams Jr., World War II Documentary



What we learned - Relationships

It is hard to have casual one-on-one conversations, or small group discussions, on a video call.



What we did -Relationships

- HSU staff made frequent calls and texts to students and parents
- Created small group discussion and also peer-to-peer discussion in break out rooms. This allowed students feel comfortable having their voice heard.



What we did -Relationships, cont.

- Individualized tutoring sessions via Zoom
- Made tutors and coordinators available outside of office hours to talk, text, video chat, etc... with students who had been identified as needing additional support
- Had regular and pro active check ins with parents to make sure we are all on the same page about student progress
- Assisted students with issues that proved to be barriers to their success



Thank You!

Questions? Comments?

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