



**Carnegie
Mellon
University**

**Course #3574 Engaging Learners
in a COVID 19 World**

Professor Norton Gusky



**Professional Development
You Can Feel**

Final Project

February 19, 2021

Harvey R. Koeppel

"You can only understand people if you feel them in yourself."

– John Steinbeck



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> 20%

US K-12 student population who identify as having some type of Learning Disability.

> 60%

Students with Learning Disabilities who receive much or all of their education in General Education classrooms.

> 70%

Educators who feel under-prepared to teach diverse student populations.



Will, M. (2018, December 5)

Special Education a Growing Priority in Teacher-Training Circles. Education Week

<https://www.edweek.org/ew/articles/2018/12/05/special-education-a-growing-priority-in-teacher-training.html>



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EmpathED improves educational outcomes for students with Learning Disabilities by employing leading-edge technologies to immerse educators in science-based physical, emotional and psychological experiences that emulate the challenges faced by their students.



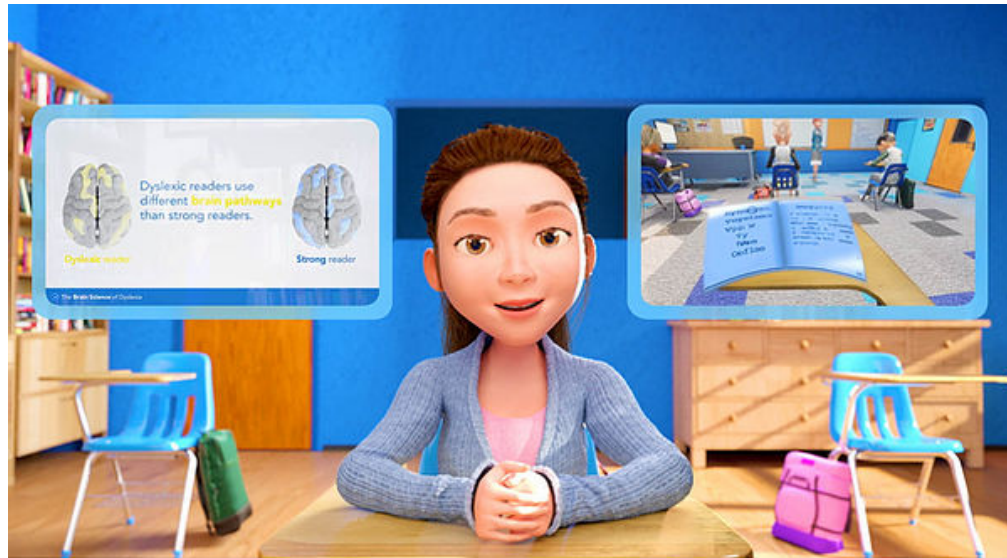
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EmpathED provides an online learning platform for teachers who will learn how to...

- Understand the science behind each diagnosis
- Use neutral language to create an emotionally-safe environment
- Identify student's strengths and provide appropriate accommodations
- Take away practical tips for use in the classroom today



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EmpathED is delivered to teachers in a Master Class context where each class includes approximately 18 minutes of content, for example...

- Dyslexia
- Anxiety & Depression
- ADHD
- Autism Spectrum

New classes and additional content are being developed continuously.



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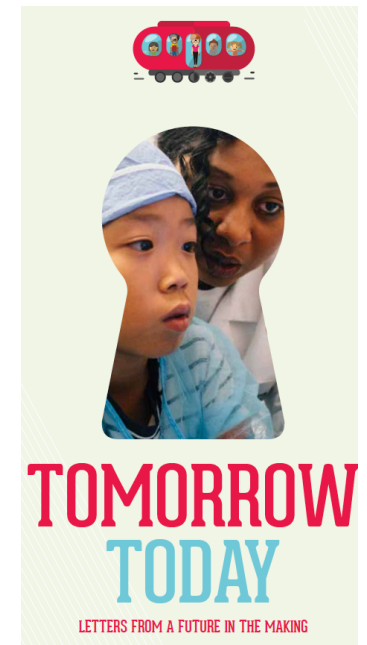
EmpathED Challenge

Enhance the Professional Development Master Class learning platform with a self-assessment / validation exercise that teachers will consider a valuable addition to their **EmpathED** experience.

OSHER / CMU Inspiration

"Often when you think you're at the end of something, you're at the beginning of something else."

- Fred Rogers





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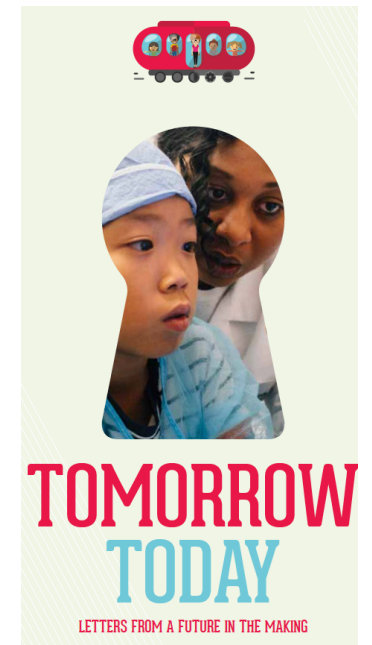
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OSHER / CMU Inspired EmpathED Solution

At the end of each session, ask the teacher to write a **Letter From Tomorrow** from the year 2035 in the persona of a current student to the teacher's present self. The letter should describe what the student's experience was like in the teacher's classroom, and how those moments impacted their life's journey over the imagined 15-year period.





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Thanks for listening. For further information, please visit...

<https://empatheducate.com>