
The Teachings of Fred Rogers

Class ID: 4501

Week 3: Working Together



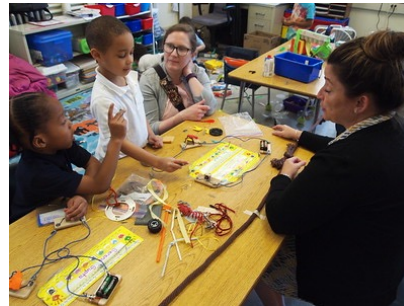
Class Starter

In the Chat box describe in one sentence what you think is happening.



Overview of Day

- Class Starter/ Mini-Lecture - Questions / Issues
- Break for Questions
- Presentation: Cara Ciminillo
- Activities: Building Relationships
- Wrap-up activity
- Introduction to Week 4: Creativity



Questions / Issues



**DRIVING
QUESTION:**
Why is it important
for children and
adults to know how
to collaborate?

Your Interests

- More about Fred Rogers' philosophy of early childhood education and relationships in general. 2. How can I implement those things in my life. 3. What can I pass on to my niece who has a 4 year old.

- Are there any evidence-based studies showing that children who grew up watching Mr. Roger's Neighborhood were different from those who didn't?

PISA Results: Collaboration

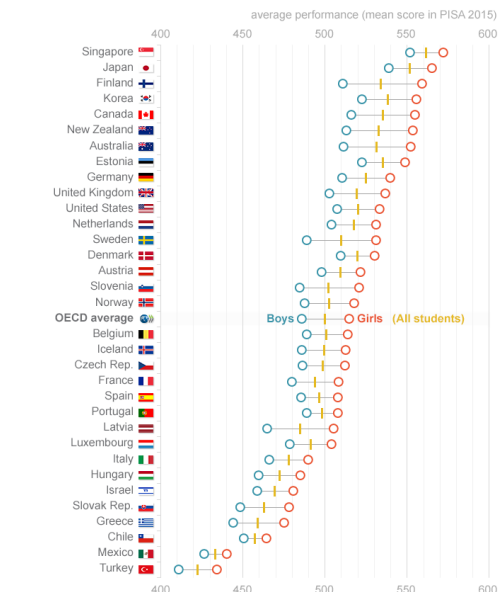
Top 20 in Collaborative Problem Solving: 2015 PISA test results

Country or region	Collaborative rank	Math rank
Singapore	1	1
Japan	2	5
Hong Kong (China)	3	2
South Korea	4	7
Canada	5	10
Estonia	5 (tied with Canada)	9
Finland	7	13
Macao (China)	7 (tied with Finland)	3
New Zealand	9	21
Australia	10	25
Taiwan	11	4
Germany	12	16
United States	13	39
Denmark	13 (tied with the U.S.)	12
United Kingdom	15	27
Netherlands	16	11
Sweden	17	24
Austria	18	20
Norway	19	19
Slovenia	19 (tied with Norway)	14

Sources: PISA 2015 Results, Vol. V (p. 41) and Vol. I (p. 177)



Girls outperform boys in collaborative problem solving OECD countries and top performer Singapore



The statistical data for Israel are supplied by and under the responsibility of the relevant Israeli authorities. The use of such data by the OECD is without prejudice to the status of the Golan Heights, East Jerusalem and Israeli settlements in the West Bank under the terms of international law.

Source: PISA 2015 Results (Volume V): Collaborative Problem Solving, Fig. V.4.3.

Working Together: Building Trust

What really matters is helping others win, even if it means slowing down and changing course now and then.” - Fred Rogers



Psychological Safety: Team-building



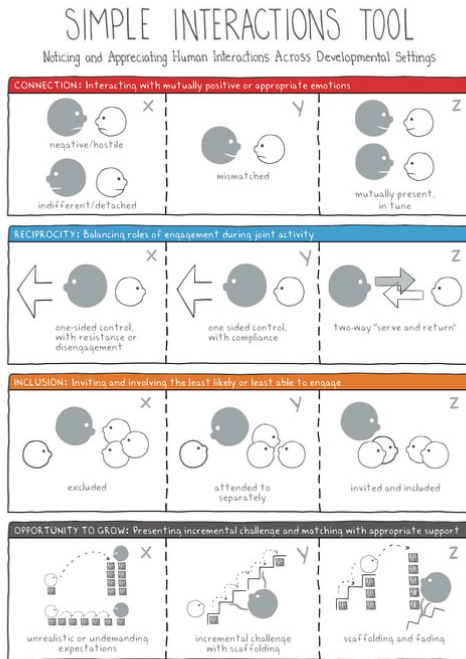
Psychological safety only takes root where deep trust and mutual respect coincide. – Behr and Rydzewski (p. 107)

Psychological Safety: Girls of Steel

“Every girl needs to feel like she’s making a contribution. Every girl needs to know that her ideas matter, and when she speaks, her team is going to listen.” – Teresa Richards (p. 114)



Simple Interactions



- Strength-based approach to noticing and affirming daily moments;
- Helpers identify moments of connection and reciprocity;
- Increases Psychological Safety.

Appreciation of Diversity



Feeling Accepted and Valued



It's you I like
Every part of you.
Your skin, your eyes, your feelings
Whether old or new.
I hope that you'll remember
Even when feeling blue
That it's you I like.
It's you yourself
It's you
It's you I like.

Research: Lynette Friedrich Cofer



Violent Cartoons –

- Decline in self-control;
- Limited group play.



Mister Rogers –

- Kids grew more patient;
- Willing to help peers;
- Group play improved.



Neutral Films –

- No effect

Friedrich-Cofer, L., & Huston, A. C. (1986). Television violence and aggression: The debate continues. *Psychological Bulletin*, 100(3), 364–371. <https://doi.org/10.1037/0033-2909.100.3.364>

Presentation: Building Relationships



- Executive Director Trying Together
- Everyday Interactions to Build “Serve and Return” Experiences

Wrap Up Activity



Based on your reading of *When You Wonder, You're Learning* and/or today's class, what's one idea or memory that will stick with you.

Week 4: Creativity

- View video and share comments–
<https://padlet.com/ngusky/MisterRogers>
 - Join Expert – Jane Werner for a look at the Children’s Museum as a place for creativity.
-